

# Papdale Primary School

## Travel Plan 2020



Papdale Primary School, Willow Road, Kirkwall KW15 1PJ

Head Teacher: Mrs Wendy S Bowen

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## School setting and Travel Information

Papdale is a non-denominational primary school for children from Nursery (3 years old) up to Primary 7. The current school roll is 544 (including Early Learning and Childcare).

Papdale Primary School caters for pupils in Kirkwall, with a catchment area serving the eastern and central part of the town and surrounding parish of St.Ola.

### School Day

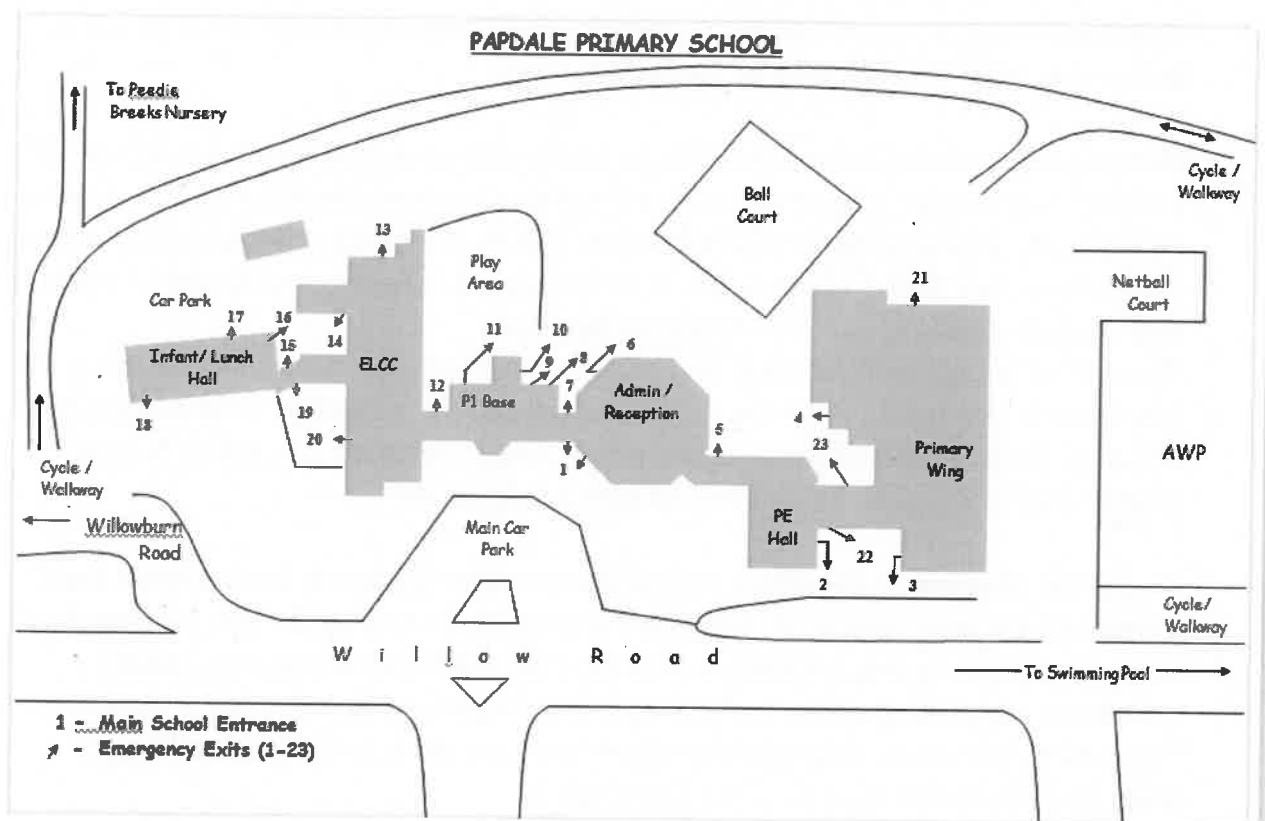
Nursery	8.30am - 5.00pm (Monday-Thursday) 8.30am – 3.00pm (Friday)
P1 - P7	9.00am – 3.00pm (Monday-Friday)

### Walking

The school strongly encourages children to walk to school using the School Crossing Patrol Officer (SCPO) Crossing points wherever possible. The recommended routes to access the rear playground when arriving at school are through link doors beside the school main entrance or in front of the Primary wing. The cycle/walkway running from KGS to Willowburn Road can also be used but care should be taken (at the Infant Hall end) to stay on the walkway as service vehicles may also need to access the school kitchen. Only service vehicles and kitchen/school staff are permitted to use this for vehicle access.

### Cycling

Whilst responsibility always rests with the parents to decide whether it is safe for their child to cycle to school it is recommend, following safety advice, that children should only be considered ready to cycle to school if they have either completed the Bikeability Level 2 cycle training successfully or are currently being trained and you are satisfied that they understand and can safely execute the correct procedures highlighted in the guidance booklets issued to all children involved in cycle training. Children should not cycle on the school grounds during the school day, this includes the school car park areas. Bikeability Level 2 Cycle training is provided after school in term one for all primary 6 children given parental consent to participate.



## School Bus

Entitlement to school transport is decided by the local authority and depends on how far pupils live from the school and their age.

Free transport to and from school is provided to all pupils who live more than two miles (under 8 years old) or three miles (8 years old and over) from their catchment school. This is reduced to over 1.5 miles for all pupils during the winter terms (October break to Easter break). Currently 18 pupils (3.3%) are entitled to free school transport.

To ensure that all children are accounted for on the homeward journey, the school asks parents/guardians of children who are entitled to school transport and who normally travel on the school bus to inform the school any day that their child will not be travelling on the bus. This can be done via a phone call to the school office or note to the class teacher.

### **Parking and dropping children off at school**

The playground is supervised from 8.45am so children should not arrive at school before this time. The school day starts at 9.00am.

Inappropriate parking around the school can compromise the safety of children. This includes stopping on double yellow lines, parking on pavements, using the service vehicle only access at the end of the Infant Hall as a drop off point, blocking access to car parks by parking where there is no designated space or using one of the bus/ taxi/ disabled parking spaces without entitlement.

The school advise extreme care and consideration is taken when manoeuvring (particularly reversing) in the car parks and around the school as children may be close by. Parking spaces may be at a premium but motorists are asked to park responsibly to keep all our children as safe as possible.

To try and alleviate some of this congestion Kirkwall Grammar School have kindly agreed to allowing parents to use their car park as an alternative pick up and drop off point for children going to Papdale School. This is the safest and most easily accessed car parking option for pick up and drop off and is only a short walk from Papdale by the cycle/walkway. Use of this area for **Park and Stride** will count towards pupil WOW badges – see Appendix 2

## **Policy and Objectives**

### **Orkney's Green Travel Plan**

Orkney already boasts higher walking and cycling levels to work than national Scotland. However, Orkney also has one of the highest car ownership levels in Scotland, given the islands largely dispersed population.

High car ownership, a dispersed population and limited public transport in some areas make it challenging to encourage a shift to sustainable travel as these are often seen as less convenient or realistic options.

Further work is required to increase walking and cycling levels, particularly purposeful journeys to work, school or the shops to achieve the Cycling Action Plan Scotland's ambitious target of 10% cycling mode share.

Papdale Primary School are committed to working in partnership with parents and the wider community. We have an active and effective Parent Council who ensure parent's views, opinions and ideas are shared with the school. We try to promote a sense of community spirit and belonging. Together we work hard to ensure our children can be all they can be!



## Survey and Background Information

School Name	Year	Walk	Cycle	Scooter/ Skate	Park & Stride	Driven	Bus	Taxi	Other	Total
Papdale Primary School	2009	61.9%	7.3%	1.3%	13.1%	28.8%	1.60%	2.1%		436
Papdale Primary School	2010	62.9%	7.3%	1.3%	13.1%	28.8%	1.60%	2.1%		436
Papdale Primary School	2011	68.9%	7.3%	1.3%	13.1%	28.8%	1.60%	2.1%		436
Papdale Primary School	2012	61.4%	7.3%	1.3%	13.1%	28.8%	1.60%	2.1%		436
Papdale Primary School	2013	57.5%	7.3%	1.3%	13.1%	28.8%	1.60%	2.1%		436
Papdale Primary School	2014	49.9%	7.3%	1.3%	13.1%	28.8%	1.60%	2.1%		436
Papdale Primary School	2015	53.3%	7.3%	1.3%	13.1%	28.8%	1.60%	2.1%		436
Papdale Primary School	2016	50.3%	7.3%	1.3%	13.1%	28.8%	1.60%	2.1%		436
Papdale Primary School	2017	47.1%	7.3%	1.3%	13.1%	28.8%	1.60%	2.1%		436
Papdale Primary School	2018	45.3%	7.3%	1.3%	13.1%	28.8%	1.60%	2.1%		436
Papdale Primary School	2019	45.0%	7.3%	1.3%	13.1%	28.8%	1.60%	2.1%		436

Papdale primary have provided information to the annual Scotland Hands Up Survey since 2009.

During the period since the survey started walking levels have shown a steep decline, while cycling levels have varied but overall remain higher than the national average. Levels of pupils driven to school have increased significantly during the period 2009-20.

Papdale Primary have taken part in the Living Streets WOW programme to encourage active and sustainable travel to school for several years. Since 2018 they have been using the WOW Travel Tracker to record daily journeys and have shown a significant improvement in Park and Stride levels during this time. (See Appendix 2 for more details of WOW)

Hands Up Survey 2017 (baseline)

Walk	Cycle	Scooter / Skate	Park & Stride	Driven	Bus	Taxi	Other
47.10%	8.60%	2.90%	17.70%	22.00%	*	1.20%	*

	Total pupils	Engagement	Active	Walk	Cycle	Scooter / Skate	Park and Stride	Driven	Bus	Taxi	Other	Absent	Total Trips
Jan-19	545	86%	85%	49%	1%	1%	32%	13%	2%	1%	1%	5%	7504
Feb-19	460	86%	87%	50%	1%	2%	32%	11%	2%	1%	1%	6%	6743
Mar-19	460	89%	88%	49%	2%	2%	33%	10%	2%	1%	1%	5%	8555

Overall decrease in driven from 22% (2017) to 11.5% (2019)

## Initiatives

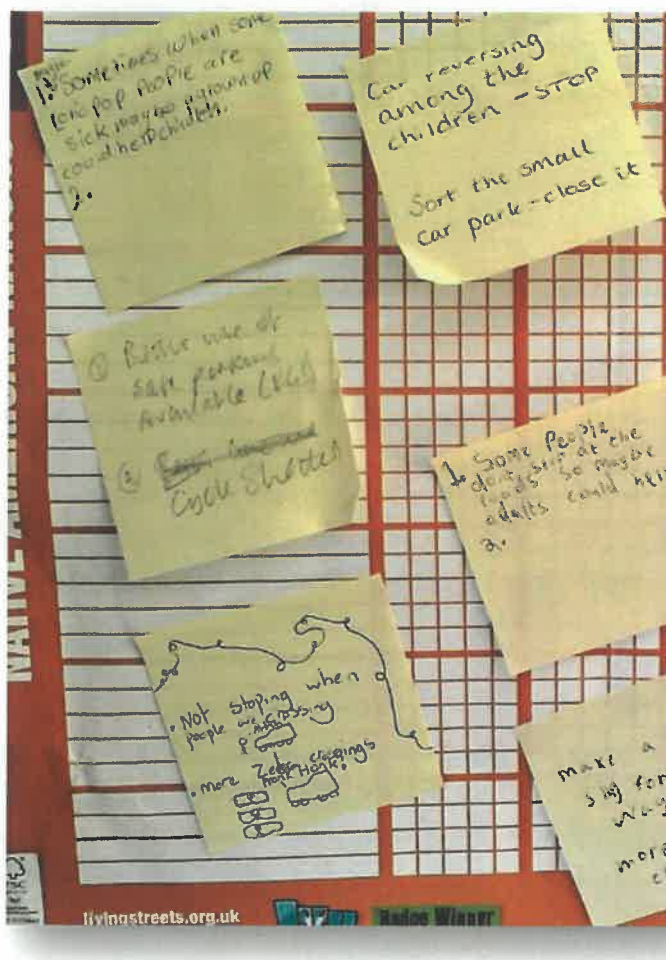
- WOW – the year-round Walk to School Challenge, including termly participation in the Scotland Walk of Fame (Appendix 2)
- Assemblies and promotions to encourage behaviour change – (Appendix 4)
- Bikeability – cycle training for senior pupils
- School Travel Planning consultation





- Parent Survey and Feedback (Appendix 3)
- Travel Tracker, hands up survey and traffic count data (Appendix 1) to chart progress towards objectives

### Pupil, parent and staff feedback sessions:



### Key Themes from feedback sessions:

- Information for parents on safe parking / promotion of Park and Stride and safe parking areas away from main entrances.
- Availability of School Crossing Patrol Officer (mainly pupils' comments)
- Part time street closures and/or restrictions to small car park

## Action Plan

Aims	Action	Timescale	By	Result	Resources
<b>Produce School Travel Plan</b>		<b>Autumn '19</b>	<b>RSO</b>	<b>School Travel Plan</b>	
	Collect updated data – Travel Tracker, Traffic Counts and parent feedback for inclusion in STP	S	JRSOs / Staff Living Streets	School travel Data and background info.	Travel Tracker Traffic counters
	Compile Introduction/Background info.	S	Head	Introduction	
	Agree Action Plan and disseminate a summary of STP to school community	S	STG	Action Plan	Printed summary for parents
<b>Promote sustainable travel</b>		<b>Ongoing</b>	<b>RSO</b>	<b>More sustainable school journeys</b>	
	Information and recruitment of parents and pupils to school travel working group	S		Group	Maps, posters and info.
	Bikeability Training	M		More children able to cycle to school	
	Maintain and promote cycle storage and routes to school	M	Council	More children able to cycle and safely store bikes	Funding from Council
	Education for environmental and road safety	L	Staff <b>RSO</b>	More children confident to travel independently	Visits and information from outside agencies
<b>Improve Parking / Safety on main approaches to school (Details Appendix 6)</b>		<b>L</b>			
	Review car parking arrangements and traffic use of Willow Rd and adjoining junctions	L	Council and agencies	Improve safety / fewer car journeys	TBC
	Review walking / cycling routes	L	Council and agencies	Encourage more active travel	TBC
<b>Evaluation and update</b> <b>Yearly travel survey. Ongoing use of TT. Annual review of STP</b>			<b>STG</b> <b>RSO</b>	Assess results. Update STP	
	Travel survey and STP data refresh / review targets	Ongoing			

The headteacher, teachers, parents and pupils of Papdale Primary School agrees to their School Travel Plan and its objectives

Signed: Wendy S. Brown teacher(s)

Signed: Katie Goy parent(s)

Signed: Mason Highley (P7) Harry McGarry (P7) pupil(s)



## Appendix 1

Information from Auto Traffic Counter on Willow Road

Site 4 - 8 Feb 2019 to 13 Feb 2019; hourly values

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Day	Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	Total
Tue	12-Feb-19	1	1	1	2	4	7	25	63	185	84	83	103	95	94	112	142	134	164	104	89	49	23	15	6	1586
Mon	11-Feb-19	3	2	4	1	1	11	16	68	76	55	62	85	86	102	82	115	142	137	80	34	34	26	18	5	1245
Sun	10-Feb-19	10	2	3	2	2	5	9	10	11	33	42	49	57	78	75	66	80	55	52	44	26	12	11	7	741
Sat	09-Feb-19	5	2	2	2	1	2	9	24	24	59	54	79	85	89	71	56	64	56	47	22	23	20	14	8	818
Fri	08-Feb-19	6	0	1	0	0	6	22	67	60	71	78	94	109	90	91	128	120	108	77	38	42	17	25	11	1261





## Appendix 2



### Welcome to WOW – The year-round walk to school challenge from Living Streets Scotland.












The purpose of **WOW** is to encourage pupils, parents and carers to walk to school at least once a week. Children record when they walk to school using the **WOW Travel Tracker**. Each month, children who have walked, or travelled actively, at least once every week throughout the month receive a collectable badge. The threshold for collecting a badge can be raised as the scheme progresses to keep WOW challenging. Different badge designs are awarded each month based around a theme – This year it is 'Inventions that Changed the World'

**WOW** aims to get more children walking (cycling and scootering) to school and the online **WOW Travel Tracker** helps you to keep an accurate tally of this and reward children who use **Active** modes of travel. The mode choices available on the Travel Tracker are:

**Active:** Walk, Cycle, Scooter or skate, Park and Stride (get a lift some of the way and walk the rest)

**Non-active:** Driven, Bus (use park and stride option if children are walking to meet the bus or walking as part of another activity), Taxi (same as for bus if you would like these to count towards a badge) and other.

## Appendix 3 - School Travel Parent Survey

How far do you live from school?(please choose one answer)				
			Response Percent	Response Total
1	Less than one mile		53.21%	58
2	1 to 2 miles		33.03%	36
3	2 to 3 miles		10.09%	11
4	More than 3 miles		3.67%	4
On a normal day, how does your child usually travel to school in the morning?(please choose one answer)				
			Response Percent	Response Total
1	Active travel: walking, cycling, scooter or skating		51.38%	56
2	Public sustainable travel: school bus		2.75%	3
3	Multi-mode travel: park and stride (driven part of the way by car and walk the rest)		31.19%	34
4	Private motorised travel: driver (car) or taxi		14.68%	16
On a normal day, how does your child usually get home from school in the afternoons?(please choose one answer)				
			Response Percent	Response Total
1	Active travel: walking, cycling, scooter or skating		48.62%	53
2	Public sustainable travel: school bus		2.75%	3
3	Multi-mode travel: park and stride (driven part of the way by car and walk the rest)		27.52%	30

### How far do you live from school?(please choose one answer)

			Response Percent	Response Total
4	Private motorised travel: driver (car) or taxi		21.10%	23

### If your child is taken to school by car in the morning, is this usually?(please choose one answer)

			Response Percent	Response Total
1	Part of your journey to work?		53.95%	41
2	Part of another journey, eg. shopping?		11.84%	9
3	Specifically for the school run?		34.21%	26

### If your child is taken home from school by car, is this usually?(please choose one answer)

			Response Percent	Response Total
1	Part of your journey from work?		40.58%	28
2	Part of another journey, eg. shopping?		21.74%	15
3	Specifically for the school run?		37.68%	26





### Is your child accompanied to school in the morning?(please choose one answer or if your child travels by bus please leave this blank)

			Response Percent	Response Total
1	By an adult?		36.19%	38
2	By other children?		9.52%	10
3	By an adult and other children?		45.71%	48
4	Not accompanied to/from school?		8.57%	9










### Is your child accompanied home from school in the afternoon?(please choose one answer or if your child travels by bus please leave this blank)

			Response Percent	Response Total
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### How far do you live from school?(please choose one answer)

			Response Percent	Response Total
1	By an adult?		32.38%	34
2	By other children?		15.24%	16
3	By an adult and other children?		41.90%	44
4	Not accompanied to/from school?		10.48%	11

### What factors might affect your decision whether or not to let your child walk or cycle to school?(choose every answer that applies)

			Response Percent	Response Total
1	Safe crossing facilities on busy roads		81.44%	79
2	Vehicle speed reducing measures		57.73%	56
3	Knowing that other children are walking or cycling		41.24%	40
4	Knowing that there was an adult walking the same route to accompany some children		29.90%	29
5	More road safety for children		43.30%	42
6	More information on the health and environmental benefits of walking and cycling		9.28%	9
7	Safety issues related to the bus (please specify in question 15 "Any Other Comments")		1.03%	1
8	Child dropped off on way to work		28.87%	28
9	Child picked up on way to other activities		19.59%	19

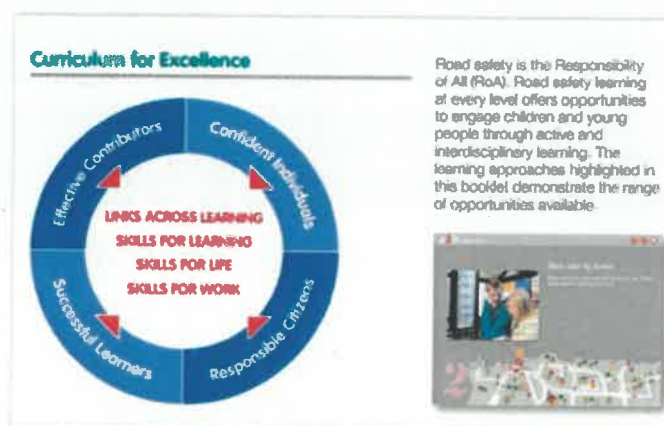
### We would also like to know your views on measures to reduce congestion around Papdale. Would you be interested in any of the following:(choose more than one if relevant)

			Response Percent	Response Total
1	Becoming a trained volunteer for		17.65%	3

How far do you live from school?(please choose one answer)				
			Response Percent	Response Total
	cycling training			
2	Taking part in a car sharing scheme		52.94%	9
3	Joining the School Safety Team, to actively work towards resolving the safety issues for children on their school journey		58.82%	10

## Appendix 4 – Education initiatives

In line with Curriculum for Excellence, pupils are taught about road safety at all stages. A range of opportunities to engage children at every level in road safety learning are available:



Road safety learning and the seven principles of Curriculum for Excellence





**Progression** — young people, as road users, experience continuous progression in their learning with each stage building upon earlier knowledge and achievements.

**Depth** — young people, as road users, are given opportunities to draw on previous experiences and apply these to new situations.

**Relevance** — young people, as road users, see the value of what they are learning and its relevance to their lives.

**Breadth** — young people have the opportunity to learn and develop as road users through a range of experiences.

**Personalisation and Choice** — young people are given increasing opportunity for exercising responsible personal choice as road users.

**Challenge and Enjoyment** — road safety learning provides young people with experiences that are challenging at an appropriate level.

**Coherence** — road safety learning provides young people with opportunities for activities which draw different strands of learning together.

## Road safety learning at every level

Early	ELC P1	Go Safe with Ziggy	streetsense2	School Travel Plans
First	P2 P3 P4	streetsense2	School Travel Plans	
Second	P5 P6 P7	streetsense2	JRSO	Reaction Timer
		a2bsafely	Theatre-in-Education (P6 & P7)	
			School Travel Plans	

Source: <https://roadsafety.scot/wp-content/uploads/2018/09/CfE-2018-19-booklet.pdf>  
Pg 04

### Go Safe With Ziggy

To inspire a child's interest in road safety learning, exploring key themes through active experience and play. Children have the opportunity to work with the Road Safety Scotland resources at home and at school. The initiative has 3 key age groups 0-3, pre-school and transition into P1.

### Streetsense2

To challenge knowledge, attitudes and behaviours, enabling children to self-reflect.

### JRSO All Together for Road Safety

To encourage peer learning and promote road safety issues through partnership working.

The introduction of Junior Road Safety officers in P6 and P7 has allowed for the opportunity to raise awareness in school through competitions, assemblies and a noticeboard.

### Theatre-in-Education

To raise awareness of the coming dangers to which this age group will be exposed during the next few years, helping them realise why those dangers are particularly relevant to their age group and to enable them to analyse, discuss and change decisions and outcomes.

### Stop/Hometime

These resources increase the road safety awareness of young people using school transport highlighting pupils' responsibilities when crossing country roads after getting off the bus and to focus on distractions that can have potential tragic consequences.

### **Cycling Scotland's Road Safety Initiatives**

#### Bikeability

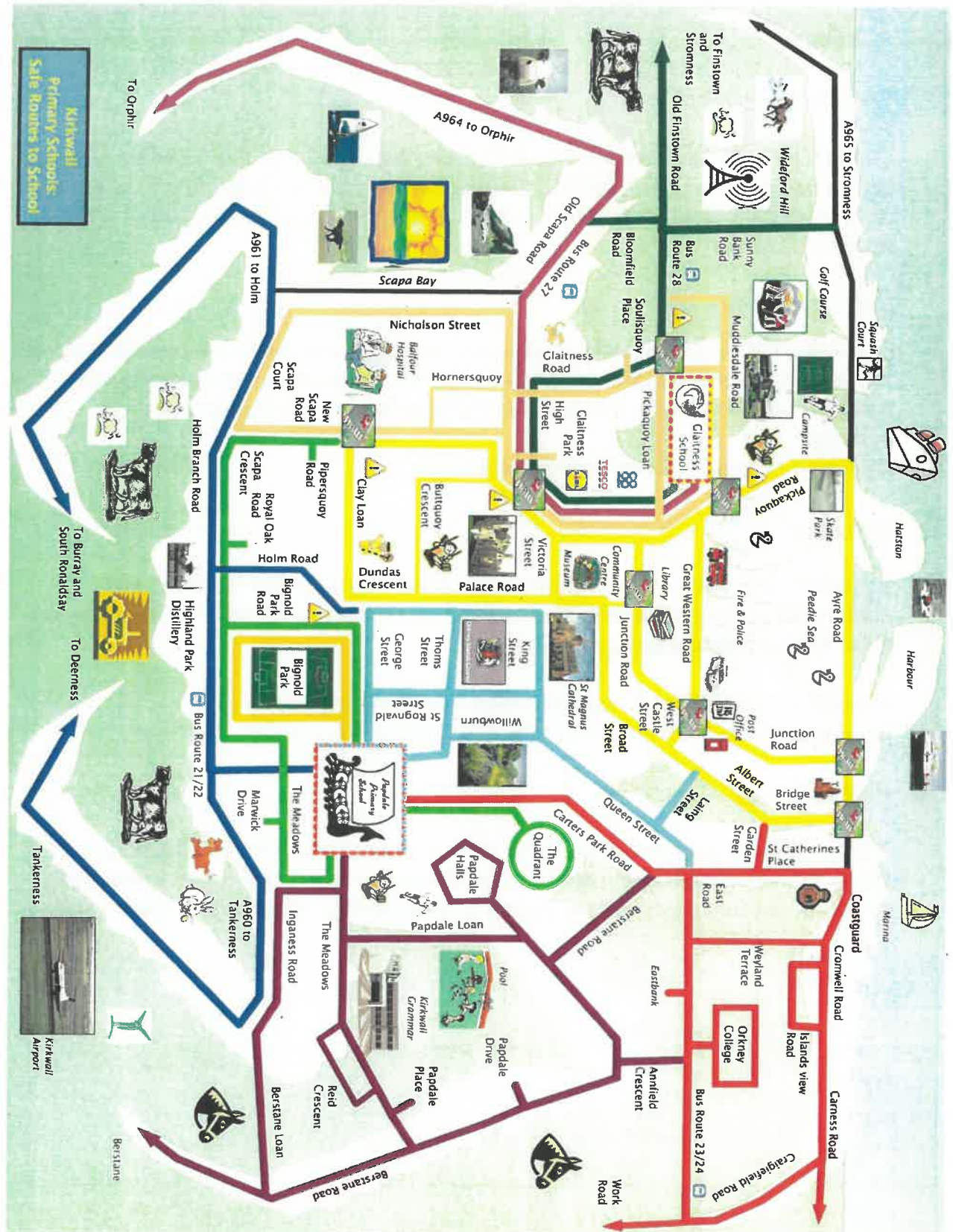
Bikeability is a multi-level programme designed to give pupils the skills and confidence on their bikes and have a good understanding of how to ride safely on quiet roads. Schools to deliver:

Playground training for Bikeability Level 1 to Primary 5 pupils  
On-road training for Bikeability Level 2 to Primary 6 & 7 pupils.

#### Play on Pedals

Play on Pedals is a pre-school, early years resource that links into the national Bikeability Scotland training programme, through a series of fun and imaginative activities, nursery pupils will be helped to develop their balance and control skills.

## Appendix 5 – Safe Routes to School Map and Index





## RED

### "Willow Bubbles"

What to look for:

Marina  
Coastguard  
Kirkwall Hotel  
Harbour  
Ferries  
North Isles Boats  
Dogs  
Willow Burn  
Cats  
Birds  
Cars  
Orkney College  
Rendalls

Dangers:

Cars, buses & taxis at St Catherine's Place.

Look out for cars on East Road and Cromwell Road

Beware in Stormy conditions when walking along Camess Road and Cromwell Road

## GREEN

### "Wild Meadows"

What to look for:

Royal Oak House  
Bignold Park  
Papdale Shop  
BB Hall  
Lollypop men  
Kirkwall Grammar School  
Frogs!  
Cats  
Willow Burn  
Nature & wild life  
Gnomes!

Dangers:

Wasps and Dog Mess!

Cars, buses & taxis:

Bignold Park, The Meadows and at Papdale school entrance.

Dangerous crossings at Bignold Park Road and Marwick Drive

## ORANGE

### "Bignold Birds"

What to look for:

Bignold Park  
Falling Leaves!  
BB Hall  
Kirkwall Grammar School  
Lollypop lady  
Trees  
Birds  
Football field  
Dogs  
Cats  
Ice cream Van  
Coloured Houses!

Dangers:

Slippery leaves

Cars and Buses around Bignold Park.

Dangerous crossings at Bignold Park and at the school entrance.

## LIGHT BLUE

### "St Magnus"

What to look for:

St Magnus Cathedral  
Spooky House!  
Council Offices  
Bignold park  
White Street  
Willow Burn  
Guide Hut  
Brandyquoy Park  
Kirkwall Grammar School  
Meadowbank  
BB Hut  
Birds  
Tons of Cats!  
Friendly Lollypop Man  
Main roads

Dangers:

Cars, buses & taxis:

Bignold Park Road

Dangerous crossing at Palace Road

Clay Loan and George Street

## PURPLE

### "Robin Woods"

What to look for:

Woods Trees and Bushes  
KGS  
Swimming Pool  
Lollypop Man  
Papdale Halls  
Cats and Dogs  
Football pitches  
Houses  
Garages and Sheds  
Chimneys and tiles  
Bins  
Lamposts  
Bikes  
Playpark  
Birds: Blackbirds, Seagulls, Wagtails, Robins, Sparrows and Oyster Catchers!

Dangers:

Papdale Road junction, KGS Road and BB Hall junction.

Wasps Bees and dogs  
Icy footpaths in winter

## BROWN

### "Zebra Cats"

What to look for:

Zebra crossings  
Hundreds of cats!  
The Harbour:  
Views of boats  
Peedie Sea, with swans and ducks  
Supermarkets  
Lollypop lady  
Wideford Hill, with summer heather and winter snow  
Horses  
Dogs  
Playpark

Dangers:

Road crossing at Old Scape Road.

Zebra crossing at Gialiness Road

Lots of cars going to the supermarkets on Pickyquoy Road.

## YELLOW

### "Lollypop Drivers"

What to look for:

St Magnus Cathedral  
Cycle Orkney  
Boats and Ferries  
Hotels  
Peedie sea swans  
Kirkwall Bay  
The Places  
The Museum  
Community Centre  
Kirk Green  
Graveyard  
Pickaquo Sports Centre  
The Library  
Police Station  
Fire Station  
Bus Station  
Post Office

Dangers:

Cars Buses and Lorries on Picky road.

Junction road crossing

Getting on the bus at the school and look out for cars when getting off.

## RED -- Bus Route 23/24

What to look for:

Marina, Coastguard, Kirkwall Hotel, Harbour  
Ferries, North Isles Boats, Dogs, Cats, Birds,  
Cars, Orkney College, Rendalls Shop

Dangers:

Getting on the bus at the school and look out for cars when getting off at home.

Traffic on East Road, Cromwell Road, Camess Road, and St Catherine's Place.

## BLUE -- Bus Route 21/22

### "Flying Sheep"

What to look for:

Airport, Planes, Helicopters, Cars, Streamline, Windmills, Tractors, Trees, a Spooky House and lots and lots of animals: Sheep, Shetland ponies, Horses, Foals, Birds, Mice, Ducks, Rats, Voles, Dogs, Cats, Gulls and Robins!

Dangers:

Look out for rabbits jumping out into the roads, and low flying planes at the airport are scary!

Slow moving tractors, and fast moving police cars and ambulances are dangerous.

## PINK -- Bus Route 27

### "Country Cruisers"

What to look for:

Supermarkets, Peedie Sea, Fish and Chip Shop, Aurora Jewellery, Scout Hall, Wideford Hill, Spooky House, Scape Bay, Firstown, Bowling Alley, Salvation Army, Sheep, Cows and Swans.

Dangers:

The blind summits on the main road, because you can't see the traffic coming.

Road crossings, holes in the road, black ice, fast cars, tractors, traffic lights, roundabouts and Kangaroo petrol!

## DARK GREEN -- Bus Route 28

### "Scape Crabs"

What to look for:

Scape Bay, distillery, Wideford Hill, Supermarkets, Peedie sea, Fields, Rivers, Farms, Phone box, Chip Shop, Cars for Sale, Otters, Cows, Swans, Birds, Ducks, Horses, Geese and Lollypop Lady

Dangers:

Cars coming out of the supermarkets and cars overtaking when getting off the bus

Animals on the road, look out for fast cars and buses and icy roads in winter.

## Appendix 6 – Parking and approach road details

Willow Rd

Looking West across  
main school entrance



Parents waiting  
for pupils to exit  
from Infant Wing

Vehicle dominated  
main entrance area –  
c 200-300 additional  
traffic movements  
daily on Willow Rd.  
during term time –  
see Appendix 1 traffic  
count data

