

2020



Parent Handbook for return to Papdale Primary school.

A DOCUMENT TO SUPPORT THE RETURN OF PUPILS TO PAPDALE FOLLOWING COVID -19 WENDY BOWEN

Version historyAmendmentsAuthorDate1.1W S Bowen2/8/20201.2Parent Council RecommendationsW S Bowen4/8/20201.3Following SLT meetingW S Bowen5/8/2020

Contents

| Welcome back! |
|--|
| Risk Assessment4 |
| School Equipment |
| Reading and Library Books4 |
| Arrival at school5 |
| Transport to school5 |
| Arriving by car5 |
| Gathering of parents5 |
| Time of arrival to school5 |
| Early Bird Bar5 |
| Access point5 |
| Entrance and Exit Doors for each class5 |
| Children entering the school building6 |
| Leaving School |
| Map of the entrances and exits and playground zones7 |
| III Health |
| Physical Distancing and minimising contact with others |
| Buddy Scheme |
| School Assemblies or gatherings8 |
| Break Time9 |
| Lunch Time9 |
| Break and Lunch Time Staggered Rota9 |
| Outdoor play equipment9 |
| Playground Zones |
| Toilets |
| Handwashing |
| Catch It – Bin It – Kill It |
| Medical Procedures |
| Isolation Room |
| What happens if a child shows any symptoms of COVID-1911 |
| Use of PPE11 |
| Walking in the corridors |
| Classrooms |
| Expressive Arts – Art, Music and PE12 |
| Curriculum12 |

| Children with additional support needs | |
|--|----------------|
| Remote Learning | |
| Learning Journals | |
| Fire evacuation | |
| Behaviour at school | |
| Frequently asked Questions | Appendix One14 |

Welcome back!

It is with great pleasure that we are able to utter the words, "Welcome back to Papdale Primary School!" for those of you just joining the school we "Welcome you to our school family!"

Since school closed on the 20th March we have met as classes virtually but now, as per Scottish Government guidance, we can reopen. However, with this reopening there will be many questions and, no doubt, some nervous feeling. This is a big change for us all. Our school will be back but this will not be exactly the same school which we closed in March.

This handbook aims to reassure you all of the steps which we have taken in light of the COVID-19 outbreak. We also have new procedures which we will all have to follow and we require your support and co-operation on this matter. As the First Minister suggested in her briefing on the 30th July, this is not the time to become complacent.

The information in this document is written in line with the Scottish Government Publication, "Coronavirus (COVID-19) Guidance on preparing for the start of the new school term in August 2020. A link to the guidance will be placed on the school website.

https://www.gov.scot/publications/coronavirus-covid-19-guidance-preparing-start-new-schoolterm-august-2020/

This is a pretty wordy document. However, there are short Frequently Asked Questions pages at the back which may help you. You can then refer to the document in more detail. However, please make sure that you are aware of the content of this document before your child comes to school.

We will be following the arrangements detailed in my letter at the beginning of the holidays which stated that we will return in small groups for the first week. Therefore Group A children will return on Wednesday 12th August, Group B on Thursday 13th August and Group C on Friday 14th August. All children from P2- P7 will then return to school on Monday 17th August. P1 will return in groups the second week so that they can be familiar with their new classroom, Group A Monday 17th, Group B Tuesday 18th and Group C Wednesday 19th August. All children will come into school from Thursday 20th August. Please note some children have been identified as having a bespoke return to school, parents should have received information of their planned return to school.

If you need to speak to a member of staff about any concerns about returning to school, staff will be available from the 10th August to do so.

Yours sincerely

Wendy S Bowen

Head Teacher

Risk Assessment

As part of the return to school we have had to undertake a significant piece of work in regards to the process of Risk Assessment. Should you wish to take time to read this Risk Assessment you can access the document on our school website.

Essential public health measures include:

- Enhanced hygiene and environmental cleaning arrangements
- Minimising contact with others (groupings, and physical distancing for adults)
- Wearing appropriate PPE where necessary
- A requirement to people who are ill to stay at home
- Active engagement with Test and Protect.

We have additional cleaning routines throughout the day in place, which will include a wipe down of door handles and hard surfaces.

Older children will be involved in wiping of desks at regular intervals.

This handbook will detail the ways in which we intend to reduce the levels of risk for the children, families and all our staff.

School Equipment

Children are being encouraged to take as few items to school as is possible. The children will continue to keep their bags and coats on their own dedicated coat pegs outside their classrooms. Where children take things to school there will be a strictly observed, "NO SHARING" policy.

Please discourage your child from bringing in toys from home.

However, children should bring the following:

- Younger children: change of clothes
- Younger children: art apron
- PE kit
- Playtime snack
- Packed lunch (If not having a school lunch)
- Water Bottle
- Children P5 and upwards MUST have their own bottles of hand sanitiser and, if they wish, hand cream. Orkney Islands Council will be sending £5 per family in receipt of free school meals to assist in the payment of this for families. The Parent Council will also supply hand sanitizer to those who may forget or are in need.
- Children may bring their own pencil case for their own use.

Reading and Library Books

Children will be given books to enjoy at home and these will be borrowed from the school library. When books come back to school, they will be quarantined for 72 hours before going back into service.

Reading books and some textbooks will be used in class, but children will have their own individual copies, and these will be quarantined once they are finished with them.

Arrival at school

Transport to school

We encourage where possible for the children to walk or cycle to school as this is the safest way of avoiding congestion. We will continue to participate in the Walk to School programme which celebrates walking to school by the earning of monthly badges.

Arriving by car

Parents are discouraged from gathering outside the schools and should maintain distancing of 2m as far as is practicable. If you cannot keep this distancing you will be required to wear a face covering.

For those arriving by car, you should park at KGS and avoid the Primary School car park at ALL times. This is a STAFF ONLY area.

Car sharing with children and young people of other households is discouraged.

Gathering of parents

We are a large school family and the government are clear that there should **NOT be gatherings** out side of the school gate. Parents should **NOT enter** the school buildings.

To encourage children not to arrive all at once we suggest that as pupils are dropped off at school, they make their way to their entrance point at school and go directly to the classroom.

Time of arrival to school

Children should not arrive earlier than 8.45. School will start at 9.00am On the first day back for all children they will be directed to line up in their new lines. However on the return of the whole school children will make their way directly to their classrooms, from P3 upwards. The children will be met by a member of the Auxiliary/Support team at their classroom.

Early Bird Bar

There will be no early bird bar. We will inform you when we can reopen this.

Access point

The link door from the main car park into the playground will **not** be open and children **will not** be able use the main entrance at the start or end of the day.

Walkways with access points into our rear playground can be accessed from

- Willowburn Road (at the front of the Infant Hall)
- o Thoms Street
- The KGS Car Park
- Willow Road (next to the G4 pitch)

Entrance and Exit Doors for each class

Classes will be lining up at 5 different exit doors and will leave school at the end of the day using the same door. They will also be asked to stay in specific areas of the playground to limit crowding before line up (see map).

Parents should keep physical distancing rules at all times when taking their child to the entrance point. (See Map) Please stand away from the door and away from each other.

| 0 | 7E, 7M, 6E | Exit 21 | Zone A-C | |
|---|-----------------------|----------|----------|--|
| 0 | 4E, 4M & 3M | Exit 4: | Zone D-E | |
| 0 | 3E, 2/3S, 2E, & 2M | Exit 23: | Zone D-E | |
| 0 | 6M, 5E, 5M, 4/5S | Exit 3: | Zone A-C | |
| 0 | 1C, 1B & 1L (week1) | Exit 19 | J Zone F | |
| 0 | 1C, 1B & 1L (week 2+) | Exit 7 | Zone D-E | |
| | | | | |

Children entering the school building

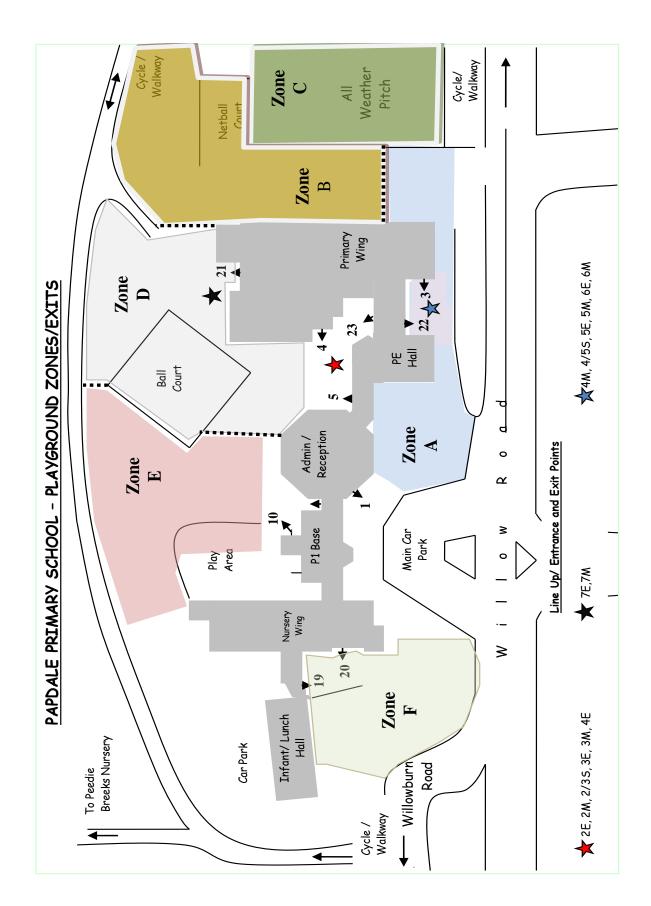
When children enter the building, they must sanitise their hands, take off their coats, put their bags on the pegs and enter their classroom. There they will be given a designated workspace. Children are discouraged from moving around the classroom freely.

Leaving School

We need to ensure that we do not congregate at the end of the school day. Staff have been asked to be ready promptly at the end of the day. Pupils who are not picked up and are walking home from school will leave school at 2.55.

If you are picking up your child P3 and above and are coming in a car please park at KGS and wait in the car, you child will walk up to you to meet you.

Parents should not gather outside the school, they should keep 2m distant from the other parents, and park away from the school.



Map of the entrances and exits and playground zones

Ill Health

You MUST NOT send your child to school if they are experiencing any of the symptoms of COVID-19,

- A continuous new cough which means coughing for longer than an hour or three or more coughing episodes in 24 of if you normally have a cough it may be worse than norma.
- Fever/ High Temperature
- Loss of change in sense of smell or taste

For more information on the symptoms use the NHS inform site. https://www.nhsinform.scot/self-help-guides/self-help-guide-coronavirus-covid-19

You and the whole family must book a test and self-isolate. By sending your child to school you are telling us that your child is well. If your child is absent from school, please contact the school in the morning. If you believe your child has symptoms of COVID-19, you **MUST** let the school know by 9.30 am.

If your child develops symptoms whilst at school your child will be put in a dedicated isolation bay and you will be contacted. We would expect you to collect your child immediately. You should not send a grandparent to collect your unless they are a member of your household.

If you are contacted by a contact tracer and told to self-isolate for 14 days the person should leave school and self-isolate at home straight away. (If possible wear a face covering en route home and avoid public transport.)

Physical Distancing and minimising contact with others

The children are not required to participate in physical distancing, but children will be discouraged from crowding together or touching their friends. Sadly, no hugs or shaking of hands as greetings please.

Children will be kept within their class groups to minimise contact with others. We will have staggered break times and pupils will be required to stay in their designated part of the playground. Sadly, we cannot have children from different classes playing together.

Staff must physically distance themselves from each other. The may wear a face covering if the 2m distance cannot be adhered to.

Buddy Scheme

We will not be able to run the Buddy Scheme for the younger pupils this year either. However being a buddy is an important part of our school and I am sure we will find alternative ways to help the young children. P7 children are very welcome to wear the special read jumpers reserved for them.

School Assemblies or gatherings

There will be NO large gathering such as Assembly. Although we hope to have some online assemblies as a whole school.

Break Time

Children should bring their own play piece to school with them. There will be no tuck shop running at present. We shall be running 3 different break times over the morning to ensure that the playground does not become too crowded or that too many staff will be trying to access the staff room. Children will go outside to play in their designated play area as you can see from the map the playground has been zoned. There a member of the playground team will supervise the children. Contact with other children from out with the children's class will be discouraged.

Lunch Time

Due to the ongoing renovations in the school the Nursery is set up in the Infant hall, this is the space we normally use for lunch. Therefore the school lunch provision which we are offering will be packed lunched only for this term. There will be no hot meals available.

The universal provision of free school meals to all children in P1- P3 will continue. Those who are in receipt of free school meals will have a packed lunch provided. The cost for school lunch for those not in receipt of Free school meals is ± 2.40 per day.

The school packed lunches are made up of sandwiches, a piece of fruit a choice of yoghurt or fruit and milk. Children will be able to order their sandwiches in the morning, and the packed lunch will be sent to the children's class. The children will eat lunch at their own desks.

Lunch times are staggered to ensure that the whole school is not in the playground at the same time. Children will be expected to keep within their designated areas of the playground.

A lunch club will run for some pupils who find this a challenging time. Parents will be informed if their child will be attending this.

| Class | Break Time | Lunch Time | |
|----------|-------------|------------------|--|
| P1 | 10.25-10.40 | 12-12.45 | |
| P1 | 10.25-10.40 | 5-10.40 12-12.45 | |
| P1 | 10.25-10.40 | 12-12.45 | |
| 7E/7M | 10.25-10.40 | 12-12.45 | |
| 6E | 10.45-11.00 | 12.30-1.15 | |
| 4M | 10.45-11.00 | 12.30-1.15 | |
| 4/5S 5M | 10.45-11.00 | 12.30-1.15 | |
| 5E/6M | 10.45-11.00 | 12.30-1.15 | |
| 2E/2M | 11.05-11.20 | 1.00-1.45 | |
| 3E, 2/3S | 11.05-11.20 | 1.00-1.45 | |
| 3M/4E | 11.05-11.20 | 1.00-1.45 | |

Break and Lunch Time Staggered Rota

Outdoor play equipment

Only one group per day will be allowed to use the play equipment outside.

Playground Zones

| | Playground Zones | | | |
|---|--|--|--|--|
| Α | Trees at Front, Patio to Bike Shelters | | | |
| В | Netball Court/ Free Running/ Grassy Area | | | |
| С | One Half All weather pitch | | | |
| D | Ballcourt/Grassy Area | | | |
| E | Adventure/ Trees behind ball court/Hoppy track | | | |
| F | Front of Infant Hall | | | |

You can find the zones located on the map but here is a list

Toilets

Each class will have their own designated toilets for use. Once the children have returned to the class they will be asked to wash their hands once more to ensure that correct handwashing has occurred. The class teacher will show the children where their toilet is located.

Handwashing

We promote good hand hygiene. We ask that staff and pupils wash their hands, using soap and water for at least 20 seconds, at the following times **as a minimum**:

- On arrival in school
- Before and after break and lunch times
- After using the toilet
- Prior to leaving school to go home

Different soaps have been procured by the OIC but if your child needs a different kind of soap they can bring this into school. Please have their name clearly marked so that no one else will use the soap by the classroom sink.

It is also important to avoid touching your face with your hands, in particular your eyes, nose and mouth.

Catch It – Bin It – Kill It

It is important that staff and pupils follow the recommended 'Catch It – Bin It – Kill It' when coughing or sneezing.



Medical Procedures

If a child become unwell and/or requires medical assistance then the class teacher will notify the Auxiliary team. If the child is in the playground the playground auxiliary team will send the child to the medical room. There we will treat minor cuts/ grazes and bumps. If your child need to go home

because they are unwell your child will be at the medical room and you should collect your child from the Pitstop door Exit 22 on the map. You will not be allowed into the school. Please ring the doorbell on your arrival and a member of staff will take your child out to you.

Isolation Room

The isolation room is located beside the Medical room. The Isolation Room should be used for anybody who is experiencing or has symptoms of COVID-19 (cough/fever).

What happens if a child shows any symptoms of COVID-19

If a child shows symptoms of COVID-19, they will be escorted to the Isolation bay immediately. Parents and the Head Teacher will be notified immediately.

The child should remain in the Isolation Bay until their parent/carer collects them. The child will be asked to undertake a COVID-19 test. Should parents not wish their child to take a test then the child and members of their household should then enter self-isolation, as per national guidance.

You will be asked to collect your child from the door indicated on the following map. Please note that you or another member of your household should collect your child – not a grandparent. You should make your way directly there, ring the doorbell and a member of staff will meet you with your child.

Use of PPE

Staff may choose to wear face coverings in school as a matter of personal preference. However, the Scottish Government has indicated that staff do not need to wear coverings as many language clues are shown in our faces.

Staff working with a child on a one-to-one situation for more than 15 minutes, however, are encouraged to wear a mask. Staff will be wearing masks if having to be in a situation where physical distancing cannot take place.

Should a member of staff need to deal with a child who is has a suspected case of COVID-19, vomiting, or unwell, they will wear a face covering, gloves and apron.

Staff who are undertaking intimate personal hands-on care, will also wear a face covering, gloves and apron.

There is no requirement for pupils to wear face coverings at this time. However if you wish your child to wear a face covering we will support you in your decision.

Staff will be supporting children with the correct way to wear and manage face-coverings during their Health and Wellbeing lessons.

Walking in the corridors

The amount of movement between classes will be kept to a minimum. Children should only be walking as a class in the corridor when going outside for break or lunch times.

They may also walk to the gym hall to participate in PE. All other activities will be done in the children's own classroom.

Classrooms

On arrival in class (P2- P7), you will see that our classrooms are slightly different, you will be sitting in rows facing the front of the room to see the teacher, who will be at the front and move around the children. You will not be sitting in groups across from each other. You will be asked to take minimal things into the classroom - one small pencil case and your water bottle. You will be allocated a tray which will contain your textbooks, reading books and jotters. You will be encouraged to use your own dedicated pots of pencils and pens and you should not share with others. When using the school laptops you will be allocated a laptop that you will use and it will be wiped between uses as you will share this with other children.

Reading books and textbooks once used by a child will be quarantined for 72hours after their use before being put back into circulation.

Class teachers will be encouraged to have all windows and doors open for good ventilation in the classrooms. This may mean that classes are not as warm as they normally are! You might wish to ensure that your child is wearing a warm jumper as coat wearing in the classroom will be discouraged.

Expressive Arts – Art, Music and PE

At present classes have 50 minutes per week of Art, Music and PE. Normally the classes would attend the Music or Art room. This year this will occur in the children's classrooms and children will be required to work at their own work station.

At this time the scientific and medical advice round singing or playing wind/ brass instruments in school tells us that we should avoid these activities. The music teacher will develop other learning opportunities for the children.

PE is an important part of Health and Wellbeing and careful planning of activities which children can undertake is being done. Initially we will use the outdoor spaces as much as we can. We will continue to participate in our Mile a Day programme with teachers.

Curriculum

Staff will be spending a considerable amount of time this term focusing on Health and Wellbeing, Literacy and Numeracy skills with all the children. Children's abilities will be informally observed and assessed to support the children in their learning in the best way that the staff can.

Children with additional support needs

The support team will be in touch with families of children who have had additional support needs to help them transition back to school. Although all children are due to return to school, for some this will require significant work. The school will create a plan with you to meet the needs of your child.

Remote Learning

We need at all times be prepared for an unexpected school closure. To this end, each class will also have an online class Team. We will not be using Seesaw this year to support online learning. Please make sure that when you get the log-in details for the Glow emails and for the class Team page that you can access this area. This will be important in the continuance of learning. We will also use this area for posting weekly school homework. If you are having difficulties with this contact your child's teacher or the school office.

If you are having issues with lack of devices or connectivity please contact Mr Balfour.

Learning Journals

We will continue to use Learning Journals as a record to report on your child's progress, please make sure that you can access this platform. Teachers will be uploading information on your child's progress on this. At the end of the year, you will not receive an end-of-year report card but instead you will receive a short summary of the levels which your child has achieved. Therefore it is important that you check this site. Please contact the school if you are not able to access this site.

Fire evacuation

Normally at the start of every term we have a fire drill to ensure that everyone knows where they should go in event of fire. This is the one occasion that as a school we will be together. However we have adjusted our muster stations to take account of 2m distancing and to keep class groups separate from each other.

Behaviour at school

We will continue to work with our Promoting Positive Relationships Policy with the children. (See the school website for a copy of the policy). However, if we have concerns about a child behaving or acting in a way which doesn't align with this policy or our procedures, we will be in contact with you the parents in order to resolve the concerns as quickly as possible. This may include undertaking a full risk assessment of the child's behaviour and putting in actions to lower the risk for those affected by the pupil's behaviour. At this moment, we will all need to work together with our school family, and the safety of every member of the school family is paramount.

Frequently asked Questions

Appendix One

These questions have been put together by Orkney Island Council. Many of the questions have been answered in this handbook but this gives further details.

Is it safe to reopen schools in August?

It is recognised that some parents and carers may be concerned about their child returning to school. However, in Scotland less than 1% of positive cases of COVID-19 have been among people aged under 15. This is a rate of less than 20 per 100,000 of the population in that age group. There have been no deaths among people under 16 years of age. The Scottish Government considers that the balance of risk is now strongly in favour of children and young people returning to school full-time. This is a positive development that will help address the wider impacts of the virus on the health and wellbeing, educational progress and attainment of our children and young people.

Despite this, we do not expect the return to school in August to be a complete return to normality. We must all remain vigilant and continue to manage the risks of COVID-19. This FAQ has been designed to help you, and the Council, to do so, and ensure the safety of children, young people and staff.

Is it necessary for my child to attend when schools reopen?

Parents are required by law, under the Education (Scotland) Act 1980, to provide education for their child. With the exception of those children who are being home schooled, it is the Scottish Government's intention that all children and young people, in all year groups, will return to school full-time from the autumn term in August so as to benefit once again from all that school brings to their lives. There is increasing concern around the negative impact of school closures on children and young people's wellbeing – the wellbeing of all children, young people and staff has been the central focus when preparing for the reopening of schools.

Does this apply to all children, including those with underlying health conditions or other factors that may increase vulnerability to COVID-19?

All schools will follow the latest guidance on attendance for children, young people and staff who have underlying health conditions, or live with individuals with underlying conditions or other factors, such as ethnicity, which increase their vulnerability to COVID-19. Parents and carers may wish to have a discussion with their child's healthcare team if they are unsure or have queries about returning to school because of their health condition.

School staff will work with parents and carers to update personal or health care plans for children and young people who already have them or who need them. More children and young people may need an individual/care plan than previously so if you think your child would benefit from this approach, please contact your child's school.

In addition, local monitoring arrangements will be in place to give early warning of any local increase in infections in the future which could lead to people in the higher-risk categories being advised to stay away from schools again for their safety.

What social distancing rules will apply in school settings?

On the basis of the scientific advice, and subject to all risk mitigation measures being appropriately implemented, Scottish Government has advised local authorities that there is no requirement for physical distancing between children in schools.

Two metre physical distancing between adults, and between adults and children and young people who are not from the same household will continue to be maintained wherever possible. Where this is not possible, and face-to-face interactions extend to 15 minutes or more, face coverings will be worn.

We must ask that parents do not enter school buildings unless formally invited. Arrangements for parents/carers to drop off and collect children and young people will be managed by each school, to ensure that large gatherings of people can be avoided and physical distancing between adults and children of different groupings is maintained. Parents are encouraged to assist school staff in this by seeking to maintain social distance from other parents and children at all times.

Will there be any attention paid to social distancing during the school day?

Schools will actively discourage physical contact between pupils and will continue to encourage children and young people to maintain a degree of distance where possible, recognising differences in ages and stages of children's development. Parents are encouraged to reinforce these messages.

What additional measures will be in place to combat the spread of COVID-19?

It is a legal requirement that local authorities and headteachers ensure that risk assessments are conducted or updated to reflect the revised planning assumption of a full return to school. Implementation of the mitigations identified in these assessments will help manage risks effectively for children, young people and staff returning to full-time learning. Each school will adopt core public health measures in a way that is appropriate to their setting, these include:

- Enhancing hygiene and cleaning arrangements;
- Minimising unnecessary contact with others, and/or large gatherings of pupils;
- Wearing appropriate personal protective equipment where necessary;
- Requiring that people who are ill stay at home; and
- Actively engaging with Test and Protect.
- Each school will:
- Introduce hand sanitizer stations;
- Increase ventilation and the frequency of cleaning;
- Promote frequent washing/sanitising of hands for 20 seconds and drying thoroughly, and always when entering/leaving the building, before/after eating and after using the toilet;
- Encourage children, young people and staff to avoid touching their faces including mouth, eyes and nose; and
- Promote the use of a tissue or elbow to cough or sneeze, and ensure bins are emptied regularly for tissue waste.

It will continue to be the responsibility of every individual in society to promote and observe good hygiene practice. Schools will provide handwashing facilities and ensure that hand-sanitizer is available in key locations. It will, however, be necessary for parents to ensure that children aged P5 and above carry their own supply of hand sanitizer at all times. This will minimize any requirement

for queueing to use school facilities, and thereby maximise time spent learning. The Local Authority will make an additional

payment, to families entitled to benefits-related free school meals, of £5 per pupil (P5 and above), per term to support the purchase of hand sanitizer.

Should face coverings be worn in school settings?

Scottish Government advises that there will be no requirement for additional Personal Protective Equipment (PPE) to be worn by staff when schools reopen, and face coverings will only be required where the specific circumstances described above apply. Individuals are, however, welcome to wear a face covering should they choose to.

What do I need to know about school transport?

Firstly, no child, young person or adult should travel to school if they, or a member of their household, have symptoms of COVID-19. Where pupils are fit for school, parents and carers are encouraged to consider the use of active travel routes where possible.

All passengers and staff must sanitise their hands prior to joining any form of transport. Dedicated school bus transport will be regarded as an extension of the school and, as such, there will be no requirement for social distancing between children and young people, nor will there be a requirement to wear a face covering. Where taxis are used solely for the purpose of transporting children and young people to school, as with dedicated school bus and coach services, physical distancing requirements are not necessary. Unless a section is set aside solely for pupils, children and young people using public transport, including buses, ferries and aircraft, for any element of their journey will be required to conform with the prevailing Scottish Government and Transport Scotland guidance. As the time of writing this includes social distancing and the wearing of face coverings.

What can my child bring with them to school?

Parents are strongly encouraged to prevent their children from bringing any unnecessary items to school. Exceptions for this may be agreed through communication between families and professionals School bags must not be placed on desks. Schools will manage their own arrangements and communicate them to parents.

Will it be possible to borrow school library books?

Yes, in principle, children, young people and staff may be able to take books and other resources home. All items will be quarantined for 72 hours upon return. The amount of infectious virus on any contaminated surface is likely to have decreased significantly after this time. Again, schools will manage these arrangements and communicate them to parents.

What should I do if my child is unwell?

- No child, young person or adult should attend school if they have symptoms of COVID-19. The most common symptoms are:
- new continuous cough
- fever/high temperature
- loss of, or change in, sense of smell or taste (anosmia).

What will happen if my child develops COVID-19 symptoms while at school?

All children, young people and staff will know that they must inform a member of staff or responsible person if they feel unwell with symptoms of COVID-19. Staff will also be vigilant for the symptoms of COVID-19 and will understand what actions they should take if someone develops them, either onsite or offsite.

If a child or young person is identified to by symptomatic then parents/carers will be contacted and asked to make arrangements to pick the child or young person from school immediately and follow the national guidance for households with possible COVID-19 infection including testing and self-isolation. The Education Service is in the process of working with Development and Infrastructure, Environmental Health and NHS Orkney to establish a specific plan for Mainland based pupils from the outer isles.

The effective application of Test and Protect in the school environment will be an important means of preventing any spread of the virus. The key initial step will be the self-isolation and rapid testing of all symptomatic children, young people and staff. Other children, young people and staff members in the school will not be required to self-isolate unless contacted by the contact tracing service. If a child, young person or staff member tests positive, Orkney's Health Protection Team will assess what action is needed, taking into account the close contacts the person has had within the school and other factors such as the implementation of mitigating measures, eg cleaning, ventilation and PPE.

If a child, young person (or their parent/carer if under 16 years) or staff member is contacted by a contact tracer and told to self-isolate for fourteen days, the person should leave school to self-isolate at home straight away and, if possible, wear a face covering and avoid public transport. The Scottish Government has published advice for employers on how to support people who are asked to self-isolate.

Please note that Head Teachers and Orkney Islands Council will take very seriously any activity that feigns COVID-19 symptoms and is used in a threatening manner. Parents have a strong role here to support their children in understanding the possible implications of this action.

What are the Local Authority's contingency plans should there be a need to reintroduce social distancing in schools?

Education Scotland has formally approved Orkney Islands Council's Local Delivery Phasing Plan. This Plan sets out what the Council will do should it become necessary to reduce the time spent in school for children and young people. In such circumstances the Council will pursue a blended-learning model of delivery. As circumstances and guidance changes, it may be necessary to amend any plans that are in place. Orkney Islands Council and/or Head Teachers will continue to communicate with parents and carers any changes that may be required. These changes may apply to only some schools and not others as it is difficult to apply generalised expectations to the variety of settings we have in Orkney.

Will there be a school catering service?

Yes, although there may be some temporary changes to provision in some schools which will be communicated to you by the head teacher.

Will there be extra-curricular activities before and/or after school?

No, these activities will not be possible in the first instance. The situation will be kept under regular review.

Will there be more detail provided to parents/carers?

Yes. This FAQ sets out the essential facts for families. Every school is different, however, and each head teacher will understand best how this guidance can be applied in their settings. They will do so in a way that prioritises the health, safety and wellbeing of children, young people and staff, and ensure that the risk mitigation measures set out in this guidance are implemented effectively. Head Teachers will share specific arrangements for their school with parents and carers.